

令和3年度入学者選抜学力検査追試験問題

英 語

(配 点)	<b>1</b> 10 点	<b>2</b> 15 点	<b>3</b> 24 点	<b>4</b> 15 点	<b>5</b> 15 点	<b>6</b> 21 点
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(注 意 事 項)

- 1 問題冊子は指示があるまで開かないこと。
- 2 問題冊子は1ページから8ページまでである。検査開始の合図のあとで確かめること。
- 3 検査中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、静かに手を高く挙げて監督者に知らせること。
- 4 解答用紙に氏名と受検番号を記入し、受検番号と一致したマーク部分を塗りつぶすこと。受検番号が「0（ゼロ）」から始まる場合は、0（ゼロ）を塗りつぶすこと。
- 5 解答には、必ずHBの黒鉛筆を使用すること。なお、解答用紙に必要事項が正しく記入されていない場合、または解答用紙に記載してある「マーク部分塗りつぶしの見本」のとおりマーク部分が塗りつぶされていない場合は、解答が無効になることがある。
- 6 一つの解答欄に対して複数のマーク部分を塗りつぶしている場合、または指定された解答欄以外のマーク部分を塗りつぶしている場合は、有効な解答にはならない。
- 7 解答を訂正するときは、きれいに消して、消しくずを残さないこと。

- 1 次の各組の英文がほぼ同じ内容となるよう、( A ) と ( B ) に入れるのに最も適当な組み合わせをア～エの中からそれぞれ一つずつ選びなさい。

1. Most of the students have the same ( A ) as mine.  
Most of the students ( B ) with me.

ア { (A) eraser  
(B) like      イ { (A) notebook  
(B) produce      ウ { (A) reason  
(B) raise      エ { (A) opinion  
(B) agree

2. He came to Japan three years ago and he is ( A ) in Japan.  
He has ( B ) in Japan for three years.

ア { (A) still  
(B) been      イ { (A) also  
(B) gone      ウ { (A) always  
(B) got      エ { (A) not  
(B) come

3. What is the flower ( A ) in English?  
What is the ( B ) of the flower in English?

ア { (A) growing  
(B) color      イ { (A) grown  
(B) plant      ウ { (A) called  
(B) name      エ { (A) calling  
(B) naming

4. ( A ) Misaki and Ken like baseball.  
Misaki likes baseball. Ken likes baseball, ( B ).

ア { (A) Both  
(B) either      イ { (A) Both  
(B) too      ウ { (A) Either  
(B) then      エ { (A) Either  
(B) also

5. He ( A ) me to the party.  
He asked me to ( B ) the party.

ア { (A) invited  
(B) look for      イ { (A) took  
(B) get on      ウ { (A) invited  
(B) come to      エ { (A) took  
(B) hear about

2 次の1～5の会話文の( )に入る適切なものを、ア～エの中から一つずつ選びなさい。

1. A: Shall we go to the movies tonight?

B: ( ) We don't have time. We have to study hard for the math test.

ア Yes, let's.

イ Yes, I am.

ウ No, we can't.

エ No, we aren't.

2. A: Did you see David today?

B: No. He didn't come to school today.

A: ( )

B: He called me this morning and told me he had a headache.

ア Who is he?

イ Where did he come from?

ウ How about you?

エ What happened?

3. A: Do you play soccer, Mary?

B: Yes, but why?

A: Our team needs one more player for the next game.

B: Well, I would like to play with you, but ( )

ア I'm not good at playing soccer.

イ I think she has a soccer ball.

ウ I'm glad to say that.

エ I think it's a lot of fun for me to play soccer.

4. A: I heard you were at the library yesterday.

B: ( )

A: Tom said he saw you.

B: No, I didn't go there.

ア Who told you that?

イ Why do you go there?

ウ How will you know?

エ What are you doing now?

5. A: Do you often go shopping at the ABC department store?

B: ( )

A: How about going there tomorrow?

B: All right.

ア No, it isn't. It's far from my house.

イ Yes, I do. It's large and clean.

ウ Sure. I'm going to take it.

エ Yes, but I've never been there before.

3 次の文章をよく読んで、後の問いに答えなさい。

About 250 years ago, a young man lived in a town in America. His name was Ben. He was ( 1 ) in reading books, but he didn't have many books to read. In those days, it was not ア easy to get books. Ben's friends also liked to read books. So イ every Friday, they came to Ben's house ( 2 ) their books. Ben and his friends lent their books to each other in Ben's living room. They wanted to read many books.

One day, Ben said to his friends, "( 3 ) one of us has only a few books. But if we put those books in one ウ room, we'll have a エ lot of books to read. Let's put our books in my living room. We can オ use the room every day. We'll be able to read many kinds of books." They ( 4 ) their books to Ben's living room, and some of his friends came to the room almost every day.

( 5 ) months later, Ben said to his friends, "I think many people in our town want to read books. So we should カ invite them to this room. They will enjoy ( 6 ) our books here." In this way, Ben's living room became the first library in the town.

(注) in those days 当時      lent lend (貸す) の過去形      living room 居間

問 1 本文中の ( 1 ) ～ ( 6 ) に入れるのに適切なものを、ア～エの中から一つずつ選びなさい。

- |       |             |          |              |           |
|-------|-------------|----------|--------------|-----------|
| ( 1 ) | ア surprised | イ tired  | ウ interested | エ lived   |
| ( 2 ) | ア by        | イ with   | ウ in         | エ on      |
| ( 3 ) | ア Both      | イ Other  | ウ Another    | エ Each    |
| ( 4 ) | ア taught    | イ bought | ウ wrote      | エ brought |
| ( 5 ) | ア Another   | イ A few  | ウ A little   | エ One     |
| ( 6 ) | ア reading   | イ reads  | ウ to read    | エ read    |

問 2 次の 1 と 2 が表す内容と同じ意味で使われている語を、本文中の下線部ア～カからそれぞれ一つずつ選びなさい。

- 1 a part of a building with walls and a floor
- 2 ask someone to come to a special event or place

(※本問題は、令和3年5月27日に著作権法第67条の2第1項の裁定を受け作成したものです。)



- 4 次の1～5の会話文の( )内の語句を並べ替え、それぞれの文を完成しなさい。解答は、( )内において3番目と5番目にくるものの記号を選びなさい。なお、文頭にくる語も小文字で書かれています。

1. A: Let's play tennis.

B: Please wait. Dad (ア asked イ before ウ clean エ me オ the kitchen カ to ) Mom returns from work.

A: Then I'll help you.

2. A: Where (ア a ticket イ buy ウ can エ for オ I カ the train ) to Tokyo?

B: Well, the ticket office is over there.

A: Thank you.

3. A: This castle was built in the year 1600.

B: Do you mean it (ア four hundred イ is ウ more エ old オ than カ years )?

A: That's right.

4. A: Have you seen Mary and John?

B: No. They are in India now.

A: I see. (ア been イ have ウ how エ in オ long カ they ) that country?

B: For about a week.

5. A: I like animals very much.

B: Then let's go to the zoo tomorrow.

A: OK. What (ア animals イ does ウ have エ kinds オ of カ the zoo )?

B: It has lions, elephants, and many other animals.

- 5 次の文章とその下の表をよく読んで、後の問いに答えなさい。なお、解答に際しては、問題文に書かれている事実以外を考慮する必要はありません。また、文中で出てくる金額については、消費税は考慮しなくてよい。

Takashi lives in Sakura-machi, Yamada City with his parents and sister. One day, Takashi and his family went to a shopping mall in Minato-machi by bus. Takashi wanted to buy some T-shirts. He found two nice T-shirts at a clothes store. One was 3,000 yen and the other was 2,000 yen. He liked them so much that he wanted both of them. Takashi's sister, Mayumi, wanted a bag to carry her textbooks to school. She went to a bag store in the mall and found a good one. It was 5,000 yen. The brother and sister asked their parents to buy them.

Takashi's mother said, "Oh, I have a coupon for clothes. You can buy any clothes at twenty percent off, but it can be used only this weekend. It's Friday today."

Mayumi said, "Mom, the coupon is not for the bag. I want the bag today!"

"You are right.... Oh, look at that sign!" her mother said.

The sign said the bag store was going to close that weekend, and they were going to sell everything in the store for half price on Sunday.

Takashi said, "Mom, let's come here again this Sunday."

However, Takashi's father had to buy a new pen and some notebooks because he was going on a business trip that weekend. So, the family went to the stationery store in the mall and their father bought them. He spent 6,000 yen in total. After that, they went home by bus.

On the next Sunday, Takashi's family went back to the shopping mall by bus again. Takashi and Mayumi got the T-shirts and the bag. On the way back home, they got off the bus at Yanagi-machi and went to a restaurant near the bus stop. After they ate, they walked to their home.

However, their father was not with them because he had to leave for his business trip before his family got up. He took the bus to Yamada Station and then took the train from there. That night, he also came home from Yamada Station by bus.

(注) (shopping) mall ショッピングモール (大型ショッピングセンター) coupon 割引券  
at ~ percent off ~%の割引きで sign 看板 price 値段  
business trip 出張 stationery 文房具 in total 合計で

バス運賃表 (円)				
	Sakura-machi	Yanagi-machi	Hon-machi	Minato-machi
Yamada Station	200	200	260	300
Sakura-machi		200	200	260
Yanagi-machi			200	240
Hon-machi				200

[問い] 本文の内容から考えて、次の1～5の英文の( )に入る適切なものをア～エの中からそれぞれ一つずつ選び、記号で答えなさい。

1. Takashi's family spent ( ) in total on Friday.

ア 6,000 yen      イ 8,080 yen      ウ 17,900 yen      エ 22,900 yen

2. Takashi bought the T-shirts for ( ) in total.

ア 2,500 yen      イ 3,000 yen      ウ 4,000 yen      エ 5,000 yen

3. Mayumi bought the bag for ( ).

ア 2,500 yen      イ 3,000 yen      ウ 4,000 yen      エ 5,000 yen

4. Takashi took the bus ( ) times on Friday and Sunday in total.

ア three      イ four      ウ five      エ six

5. The family spent ( ) in total for the bus on Sunday.

ア 1,500 yen      イ 1,900 yen      ウ 2,000 yen      エ 2,080 yen

- 6 次の文章は、ペルー（Peru）の古代インカ遺跡マチュピチュ（Machu Picchu）に関するものです。これをよく読んで、後の問いに答えなさい。

John Smith of AAB Newspaper received two e-mails. The first one says that  1  people should visit Machu Picchu.  2  is against allowing large numbers of tourists to visit the ruins. Which do you support, the first opinion or the second opinion?

From: Richard Wellner

To: Mr. John Smith

I think Peru should try hard to bring many tourists to Machu Picchu. People from other countries will pay a lot to visit this historic site. I live near Machu Picchu and believe that this money will help a lot of poor people and they will have a better life. The local people can share their culture with visitors from other countries. Because of this,  3  . By bringing more attention to the area, many people will also find that it's important to keep the ruins in good condition.

From: Martha Gorman

To: Mr. John Smith

I visited Machu Picchu last summer. As I came to the top of the mountain, good weather returned and suddenly I saw the view! The mountains were so beautiful. Then our tour guide showed us some of the 200 ancient buildings. We walked around, enjoyed the views, and looked at the buildings. It is a very special place.

4  , there were also some bad things. I was worried about the ruins because  5  . When I visited there, I couldn't find a quiet place to sit. People were running around. I could also see that the large numbers of tourists were starting to have a bad effect on the land. People have cut down a lot of trees. They were also throwing away waste paper and other things. Some of the ancient stones were moved or broken. I think the government should make laws to limit the number of tourists each year to protect Machu Picchu.

(注) allow 許可する	tourist 観光客	ruins 遺跡	pay (お金) を払う
historic site 史跡	condition 状態	ancient 古代の	effect 影響
stone 石	law 法律	limit 制限する	

(※Heinle&Heinle 『The Lost City of Machu Picchu』より)



問1 本文中の 1 に入れるのに適切なものを次のア～エの中から一つ選びなさい。

ア no                      イ less                      ウ more                      エ much

問2 本文中の 2 に入れるのに適切なものを次のア～エの中から一つ選びなさい。

ア Other                      イ The other                      ウ Others                      エ One another

問3 本文中の 3 に入れるのに適切なものを次のア～ウの中から一つ選びなさい。

ア tour guides will give up taking tourists to Machu Picchu  
イ a lot of people in the world will understand each other better  
ウ the government will make laws to stop sightseeing tours to the ruins

問4 本文中の 4 に入れるのに適切なものを次のア～エの中から一つ選びなさい。

ア These days                      イ Since then                      ウ Because                      エ However

問5 本文中の 5 に入れるのに適切なものを次のア～ウの中から一つ選びなさい。

ア too many people are visiting the area  
イ only a few tourists visit there every year  
ウ it is warmer than last year

問6 本文中の下線部 The local people の説明として適切なものを次のア～ウの中から一つ選びなさい。

ア They live far away from Machu Picchu.  
イ They come from other countries all over the world.  
ウ They have their home near Machu Picchu.

問7 本文中の内容と合うものを次のア～ウの中から一つ選びなさい。

ア Richard thinks that the government should limit the number of tourists to Machu Picchu.  
イ Martha thinks Peru should bring a lot of tourists to Machu Picchu.  
ウ Martha and Richard think it's important to keep the ruins in good condition for a long time.

(このページ以降は余白です。)